



## Miami-Dade Public Library System

### JUMP START

---

This program aims to present multiple story programs to children ranging in age from birth to 5 years of age. It also aims to present mini-workshops to teachers/caregivers on the best and maximum use of Story-time kit's materials. The program's major focus is to expose infants, toddlers, and pre-schoolers to the joys of reading, quality literature, and a positive multi-ethnic experience reflective of the community's diverse cultures.

### SERVICE AREA

---

Countywide

### TARGET POPULATION

---

Gender:	Male and Female	Age:	Infants / Preschool (0-5)
Special Populations:	Substance Abuser		

### ELIGIBILITY

---

Client Eligibility Requirements:	N/A		
Geographic Criteria:	N/A		
Economic/Financial Criteria:	N/A	Other:	N/A

### COLLABORATIVE PARTNERS

---

N/A

### CBO ACCESS

---

CBO Access to Funding Source:	No	Funding Provided to CBOs:	No
-------------------------------	----	---------------------------	----

## PROGRAM GOAL(S)

Miami-Dade Public Library System's early literary program, Jump Start, has the primary goal of bringing the joy of reading to children.

## PERFORMANCE MEASURES

	Quantity	Quality
Effort/ Output	<b>I. What We Do</b> <ul style="list-style-type: none"> <li>• 980 Story-time kits are provided</li> </ul>	<b>II. How Well We Do It</b> <ul style="list-style-type: none"> <li>• 125 literary themes are available</li> </ul>
Effort/ Outcome	<b>III. How Much Change</b> <ul style="list-style-type: none"> <li>• 700 pre-school/daycare centers are registered</li> <li>• 1,035 Story-time kits were distributed</li> <li>• 135 literary themes were shared</li> </ul>	<b>IV. Quality of Change</b> <ul style="list-style-type: none"> <li>• 50 additional pre-school/daycare centers were added to the program</li> <li>• 10 new literary themes were introduced</li> <li>provided 55 additional Story-time kits</li> </ul>

## FUNDING SOURCE(S)

Grant Funding: No

Funding Source: County (Library)

Matching Requirements: N/A

Required Match: N/A

Minimum Required Match: N/A

Maintenance of Effort Requirements: N/A

Funding Cycle: October 1 – September 30



---

**RESOURCE ALLOCATION DETAILS AND SERVICE STATISTICS**

---

	Actual FY 02-03	Budgeted FY 03-04	Budgeted FY 04-05	Change from FY 03-04
<b>Revenue Summary</b>				
Federal	\$0	\$0	\$0	\$0
State	\$0	\$0	\$0	\$0
County	\$15,000	\$15,000	\$15,000	\$0
Other	\$0	\$0	\$0	\$0
<b>Total</b>	\$15,000	\$15,000	\$15,000	\$0
<b>Expenditure Summary</b>				
Salaries and Benefits	\$0	\$0	\$0	\$0
Services and Supplies	\$0	\$0	\$0	\$0
Contracted Service Providers	\$0	\$0	\$0	\$0
Capital	\$0	\$0	\$0	\$0
Other	\$15,000	\$15,000	\$15,000	\$0
<b>Total</b>	\$15,000	\$15,000	\$15,000	\$0
<b>Total Positions</b>				
	3	3	3	0
<b>Number of Children Served</b>				
	600	650	700	50



## Miami-Dade Public Library System

### S.M.A.R.T. (SCIENCE, MATH, AND READING TUTORING) PROGRAM

---

S.M.A.R.T. is the Miami-Dade Public Library System's Science, Math and Reading Tutoring Program. The program provides free homework assistance and tutoring to all students in grades K-12, and is available at all Miami-Dade Public Library System branches.

### SERVICE AREA

---

Countywide

### TARGET POPULATION

---

Gender:	Male and Female	Age:	Children (6-12) and Youth (13-18)
Special Populations:	N/A		

### ELIGIBILITY

---

Client Eligibility Requirements:	School age children		
Geographic Criteria:	N/A		
Economic/Financial Criteria:	N/A	Other:	N/A

### COLLABORATIVE PARTNERS

---

N/A

### CBO ACCESS

---

CBO Access to Funding Source:	No	Funding Provided to CBOs:	No
-------------------------------	----	---------------------------	----

## PROGRAM GOAL(S)

The S.M.A.R.T. program's goal is to provide every child with an opportunity to be tutored and/or to receive help with their homework for free, and to provide information, workshops, and resources to parents so they can help continue to further their child's education at home.

## PERFORMANCE MEASURES

	Quantity	Quality
Effort/ Output	I. What We Do	II. How Well We Do It
	<ul style="list-style-type: none"> <li>39 sessions were offered at 36 public libraries</li> </ul>	<ul style="list-style-type: none"> <li>150 tutors/teachers provided</li> <li>The tutors to student ratio is 1:6</li> <li>Each library has at least 3 tutors</li> </ul>
Effort/ Outcome	III. How Much Change	IV. Quality of Change
	<ul style="list-style-type: none"> <li>Served 33,100 children</li> <li>The program is offered at 3 new facilities</li> <li>Four additional program sessions are offered</li> </ul>	<ul style="list-style-type: none"> <li>100% positive feedback from parent surveys</li> <li>30% increase in overall attendance</li> <li>175% increase in the first month of the program</li> </ul>

## FUNDING SOURCE(S)

Grant Funding:	No	
Funding Source:	County (Library)	
Matching Requirements:	No	Required Match: N/A
Minimum Required Match:	N/A	
Maintenance of Effort Requirements:	N/A	Funding Cycle: October 1 – September 30

## RESOURCE ALLOCATION DETAILS AND SERVICE STATISTICS

	Actual FY 02-03	Budgeted FY 03-04	Budgeted FY 04-05	Change from FY 03-04
<b>Revenue Summary</b>				
Federal	\$0	\$0	\$0	\$0
State	\$0	\$0	\$0	\$0
County	\$374,988	\$556,000	\$600,000	\$44,000
Other	\$0	\$0	\$0	\$0
<b>Total</b>	<b>\$374,988</b>	<b>\$556,000</b>	<b>\$600,000</b>	<b>\$44,000</b>
<b>Expenditure Summary</b>				
Salaries and Benefits	\$43,422	\$48,000	\$52,000	\$4,000
Contracted Service Providers	\$28,838	\$100,000	\$80,000	-\$20,000
Capital	\$301,222	\$400,000	\$460,000	\$60,000
Other	\$1,506	\$8,000	\$8,000	\$0
<b>Total</b>	<b>\$374,988</b>	<b>\$556,000</b>	<b>\$600,000</b>	<b>\$44,000</b>
<b>Total Positions</b>				
	3	3	3	0
<b>Number of Children Served</b>				
	25,557	30,000	30,000	0